



Admissions Policy

Governors' committee normally reviewing:	Curriculum
Date approved by Governors:	26.02.26
Review Cycle:	2 years
Next Review Due:	02.2028
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Cherry Garden School Admissions Policy

The Local Authority is the admissions authority; however, the school and the LA work in partnership to ensure new pupils meet the school's criteria.

Cherry Garden is a primary aged special school catering for pupils with severe and complex learning disabilities. Our primary aim is to ensure that once that a placement is agreed there is a smooth, positive and bespoke transition for the child and family.

If parents/ carers are interested in exploring if Cherry Garden School is an appropriate setting to meeting their child's needs, they are encouraged to make an informal visit to the school. Visits to the school may often be suggested by the Educational Psychologist, SEN Case Officer, nursery or the current school. The visit is intended to provide the parents/carers with the necessary information required to make an informed choice regarding their child's educational placement. They may be accompanied by a key professional or a friend.

Following the visit, if the parents/carer feel that Cherry Garden School could be a suitable placement for their child, this will need to be discussed with the Case Officer. The local authority will then send consultation papers to Cherry Garden School if agreed, and the school will respond accordingly.

Admissions to Cherry Garden School are based on the following criteria:

- The school is able to meet the child's needs in line with the statutory consultation process.
- The pupil has an Education & Health Care Plan (EHCP) with Cherry Garden School named in the EHCP in Section I.
- There is a place available in a suitable class/year group.