

## **Behaviour Principles Statement**

Cherry Garden School aims to help pupils develop a sense of success, self-confidence and self-respect, as well as respect for others. We have high expectations of pupil progress and follow a behaviour management policy that promotes a holistic approach to help children engage in their learning.

**Our principles for achieving this are:**

**Everyone in our school community has the right to feel safe and respected.**

All young people, staff and other members of the school community have the right to feel safe at all times whilst in school. We expect all members of the school community to behave responsibly and to treat each other with respect. They should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

**We promote inclusivity and equality for all.**

We are an inclusive school, we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. We recognise some pupils may need additional support to meet behaviour expectations.

**We use positive behaviour strategies**

The school also has embedded in its philosophy the desire to recognise and celebrate all positive behaviours. We believe that some behaviour can evolve when pupils' needs are not being met. We endeavour to provide a stimulating learning environment to address this. Where there is a risk to the safety of pupils or other staff, we may need to use reasonable and proportionate physical intervention, as detailed in our physical intervention policy.

**We promote constructive and trusting relationships between all members of our school community**

The school uses a wide range of communication strategies to support understanding and develop strong, supportive relationships amongst our staff,

children, families and governing body. We expect adults to model appropriate, positive behaviour at all times.

**We work in partnership with parents, carers and other professionals.**

We communicate with all members of the child's support network to ensure best practice and consistent strategies to support our pupils' wellbeing. We always seek advice and support from a wide range of professionals to ensure our pupils have the support they need to engage in their learning.

**Pastoral Care for School Staff**

The school will not automatically suspend a member of staff accused of misconduct, pending an investigation. The Headteacher will draw on advice in the Keeping Children Safe in Education document and report back to the Governing body.

Kelly Hawker July 2022, reviewed May 2023, June 2024