



# CHERRY GARDEN SCHOOL

## Religious Education Policy

**STATUS:**

**DRAFT**

**AGREED**

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# Religious Education Policy

## Introduction

RE is taught throughout the school using differentiated approaches in order to meet the needs of all our pupils. We comply with statutory guidelines, focus on cultures & beliefs in Early Years and follow the Southwark Agreed Syllabus for RE in Key Stages 1 and 2.

## Rationale

At Cherry Garden School we value and respect all pupils and their families. The traditions and world views brought to school by different religions and cultures give the whole school community the opportunity to learn and grow in understanding of each other. Fostering this understanding through the teaching of RE is important to us. RE also aims to help our pupils understand spiritual and moral values in both their lives, and the lives of others.

## Aims

- To acquire and develop knowledge and understanding of Christianity and the other principal religions that are represented in Great Britain - Hinduism, Islam, Judaism, Sikhism, Buddhism
- To develop an understanding of the influence of beliefs, values and traditions of individuals, communities, societies and cultures
- To explore life experiences
- To develop an understanding of how religion shapes a person's life
- To nurture spiritual growth through curriculum, collective worship, ethos & climate
- To develop an understanding of spiritual and moral values
- To encourage communication and participation
- To develop awareness of relationships with others
- To enable pupils to express joy at their own achievements and those of others so that they are able to live positively and purposefully as members of the community

## Strategies for Learning

- Every class incorporates R.E into PSED and Understanding of the World where applicable to ensure there are meaningful cross curricular links.

- Classes will have specific times for spiritual reflection and development in a variety of settings
- Each class will take part in at least one visit to a place of worship or religious interest each year.
- A multi-sensory approach will be used to deliver the RE curriculum
- All subjects are integrated into half-term topics. RE links with these topics wherever possible
- RE is a cross curricular subject and will link with the school curriculum and the school day where appropriate whilst ensuring that its integrity as a subject is maintained.

Resources, appropriate to RE Syllabus will be ordered and monitored by the Headteacher.

A box of resources for each major faith and spirituality development are kept centrally.

The assembly cycle includes the following themes linked to R.E.

<b>Assembly cycle</b>	
<b>Themes in Year 1</b>	<b>Themes in Year 2</b>
Harvest - October	Harvest - October
Ramadan	Divali - Oct. /Nov.
Chinese New Year- Jan/Feb.	St. Patricks- March
St. Davids day - March	Nativity - December
Hannukah - Nov/Dec.	St Georges - April
Forgiveness	Vesek (Buddhist festival) -May
Care and caring	Good and bad
Courage (Superheroes topic)	Happy and angry
Happy and sad.	Freedom and responsibility
St Andrews	A celebration of talent
New years resolutions - January	Seeing the light
Taking risks	Old and new
Peace and tranquillity	Saying Thankyou
Saying thankyou	Success and failure
Strengths and weaknesses	Changes
The Easter experience - April	The Easter experience - April

## **Assessment, Recording and Reporting**

Religious Education is assessed and recorded in accordance with Cherry Garden School guidelines. Differentiated learning outcomes are used linked to PSED and Understanding the World subject planning.

## **Parents/ Carers**

Parents/carers are encouraged to contribute to their children's Religious Education by sending in artefacts, music, and books, which reflect their children's backgrounds and religions. They are also encouraged to share their own experiences and skills through visits, photographs etc.

- Parents/carers receive information about their children's experiences and achievements at school through the home /school book
- Parents/carers are informed of their child's current topics through the class newsletter which is sent home at the start of each term
- Parents/carers receive feedback on their child's progress at Parents Evenings, reviews and end of year reports.
- Parents/carers are invited to attend celebrations and events at school i.e Christmas Concert and locally e.g Christmas concert at the Blue and Harvest festival at St Ann's Church.

## **Monitoring**

Each class teacher is responsible for drawing up plans for their pupils. The PSED/R.E leader will look at these plans on a termly basis and should offer advice, experience and ideas to colleagues. This should be done through formal feedback about planning as well as sharing knowledge and skills.

Monitoring the progress of individual children is the responsibility of the class teacher.

## **Equal Opportunities**

We ensure that all children have equal access to the RE curriculum. We will use a wide range of resources and teaching approaches to ensure that this happens. We also use resources that reflect and celebrate the diversity of the children in our school and the wider community. We actively avoid stereotypes and use examples of positive role models wherever possible. Reference can be made to the school's single equality statement.

## **Health and Safety**

We aim to deliver the RE curriculum in accordance with Health and Safety regulations. Each teacher should complete a visit planning sheet and a visit risk assessment before a visit to a place of worship or religious interest takes place. Artefacts from the resource boxes, which are not made for unsupervised use by children, should be kept in a safe place and only be used under adult supervision.

## **Related Policy**

See Collective Worship Policy