

Promoting British Values at Cherry Garden School

The DfE has recently reinforced the need:

'To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faiths and beliefs'.

Democracy

Democracy is a core value in our school. Pupils at Cherry Garden have an opportunity to have their voice heard through 'Pupil Voice', which gives pupils the opportunity to share views in a visual format at annual reviews. Pupils are taught to voice their opinions in a respectful way and treat each other in a respectful way.

The Rule of Law

Where it is appropriate to do so, children are taught the reasoning behind any school rules that ensure their safety and help to distinguish right from wrong. Clear boundaries are in place on a class level and individual level for all children to support appropriate interactions throughout the day.

Individual Liberty

Pupils are supported to develop their self-esteem and self-confidence. They are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we enable learning and provide boundaries for young pupils to make choices, through the provision of a safe and empowering learning environment. Pupils are encouraged to understand and exercise their rights, for example, through PSED sessions. Opportunities to make choices are encouraged throughout the day within our structured child-centred approach to learning.

Mutual Respect

Cherry Garden constantly promotes respect for others and this is reiterated through our classroom and key school policies, such as our intimate care policy and our behaviour policy. Staff are encouraged to challenge prejudicial or discriminatory behaviour and model respectful behaviours within the school. Good behaviour is rewarded through the celebration assemblies, individual reward systems, as well as verbal and gestural praise.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience diversity. Through PSED and RE pupils are encouraged to respect differences between people such as faith, ethnicity, disability and gender. Staff share knowledge about different faiths and beliefs across different topics and pupils experience first-hand knowledge of different faiths through visits to places of worship. There is a two-year assembly cycle to ensure we celebrate a range of different faiths.