

Behaviour Statement

The school aims to help pupils develop a sense of achievement, value and self – respect, as well as respect for others. We have high expectations of achievement and follow a behaviour management policy that promotes a holistic approach to help children gain control over their behaviour and learn well.

All staff use positive behaviour management strategies, such as

- A range of alternative communication systems.
- Praise and rewards.
- Consistency in approach.
- Re-direction.
- Structured teaching approaches with clear routines and boundaries.
- Reasoning and negotiation (make a deal....).

As well as the above , some pupils who have challenging behaviour require ‘Individual behaviour Plans’ which will provide detailed information on strategies used, such as a sensory diet and responses required for particular behaviours. The school works in partnership with parents and other agencies to support a child’s behaviour.

Reviewed March 2017

T NEARY
HEADTEACHER