



STATUS:

DRAFT

AGREED

REVIEW DATE

AGREED CFC COMMITTEE:

AUTHORS:

AGREED BY GOVERNING BODY (CURR S/C):

FILENAME MDRIVE/SCHOOL POLICIES/SAFEGUARDINGPOLICY

NOVEMBER 2021

NOVEMBER 2018

TERESA NEARY

NOVEMBER 2018

Cherry Garden School Admissions Guidelines

Introduction

Cherry Garden is a specialist community school for pupils with moderate, severe and complex learning needs. The admission guidelines have been drawn up in order to inform key stakeholders and agencies within Southwark of the type of needs that can be successfully met at Cherry Garden.

Parents of children with special educational needs who are considering Cherry Garden for their child are most welcome to visit and should contact the school to arrange an appointment.

Principles

The admissions authority for the school is the local authority (see LA criteria on Southwark website). Southwark Education consult with the Headteacher on prospective pupils, however the LA ultimately decide who attends Cherry Garden.

The school would expect that all pupils referred to them for admission would have a moderate, severe or complex learning difficulty. In addition to this learning difficulty the child may also have additional difficulties including:

- Sensory impairment
- Physical difficulties
- Behavioural difficulties
- Autism
- Medical needs
- Communication difficulties

Criteria for placement KS1 and KS2.

Generally pupils that are statutory school age will arrive at Cherry Garden with a final 'Education, Health, Care Plan'.

Assessment placements

There are occasionally times where a child has recently moved into the borough and does not have an EHCP but will require a specialist school place. These children can also start Cherry Garden on an assessment placement until the EHCP is finalised.

Early Years Assessment placements

Generally children in EYFS aged 2 - 4 will arrive with a finalised 'Education, Health, Care Plan'. However, some children in the Early Years Department may occasionally be admitted on an assessment placement at Cherry Garden while the EHCP process is in progress and will be funded as if on an EHCP.

SLD/MLD provision in KS2

As part of the new Cherry Garden offer there may also be separate provision for more able pupils (SLD/MLD) if there is a significant need. I anticipate this would be a KS2 focus initially.

Sessional provision for 2 -3 year olds.

Cherry Garden would work in conjunction with therapists, the visual impairment service and early years providers (KIDS) to co-ordinate sensory based language, cognition and physical development groups using our facilities.

Teresa Neary (Headteacher)